



6. ACHIEVEMENT

Data Summary report received from CJ. See report for data sources and full summary.

Committee agreed that there should be an enhanced slot for data discussion at the Autumn Term LGB in order to allow full discussion by governors. The expectation will be that all governors will read all reports in advance of the meeting and pose questions via GVO. **Action SB/CJ**

EYFS

Action from autumn term meeting to look at the published data to gain a greater understanding of pupils not achieving GLD. GLD was 1% below national average at 71%. The breakdown shows that 67% of girls achieved GLD compared to 78% nationally. Girls were significantly below national average for reading, writing and numbers. In response to questions from governors about the data, MS reported the following:

- There is a high number of summer born children in the cohort
- Miss Wildgoose is running intervention groups and phonics intervention groups with the cohort in Y1
- Earlier identification of SEN has identified 5 children in this cohort to go on the SEN register.

KS1

New DfE data incorporated into the report

There is a change to Greater Depth results for writing and maths.

To confirm if this is due to a transcription error in the school end of year reports – **Action MS**

New data highlights that the only pupil group significantly below national average is the disadvantaged subset of 5 pupils. This is against the national averages, which show disadvantaged national averages to be higher than all pupil averages across all subjects in both KS1 and KS2.

To report back on progress data for the disadvantaged subset of 5 pupils - **Action MS**

To review PP process and the impact of funding on GPS children's outcomes and report back at Summer Term meeting – **Action MS**

KS2

No changes to school data. DfE data changes are indicated in the data report. Improvement areas identified for Writing and Maths are highlighted in SSIP. KS2 data shows that disadvantaged pupils underperformed against national averages for all attainment and progress measures in Maths and Writing. SEND pupils also underperformed against National for attainment and progress in Writing.

SEND report to be shared at the summer meeting - **Action MS**



PP action as above – **Action MS**

In-Year Data – see report

Y6 - 4 children left the cohort in February (high achieving pupils)
With only 26 pupils remaining in the cohort, 6 of who are SEN pupils,
the committee recognises these factors will impact the targets and
results of the cohort.

To review predictions for KS2 based on cohort changes - **Action MS**

Maths setting has been reviewed (Matters Arising) and this will be removed in September 2019. White Rose maths is not designed for teaching in sets. Although, the committee recognises that maths setting has worked to improve standards subsequent to the 2012 OFSTED inspection, it is now time for a new approach. It is felt that setting for lower achieving children can compound any belief they may have that they are unable to improve and is therefore contrary to a Growth Mindset philosophy. Moving down a school year is also not exposing pupils to their own curriculum.

7. SSIP/SEF

Quality of Teaching and Learning

Priority 1 – White Rose Maths

Implementation is going very well, teachers have embraced the approach and school culture has changed. The resources have made a positive difference to teachers and pupils.

White Rose training took place at the last INSET and school is getting support through the Maths hub. Book scrutiny has taken place by the SLT and the SIP, Helen Scott, as well as a governors' learning walk in KS1.

TAs have all had training. The pupils are enjoying the new approach to maths. It is too soon to see an impact on attainment or progress yet, and we would not expect to see an impact for the current Y6, who have had the least exposure to White Rose.

On track with target.

Priority 2 – Raising profile of Reading for Pleasure

School has applied for a grant to upgrade the library. There have been some author visits at school. A sponsored read has taken place and there is a book fair planned too.

On track with target.

Priority 3 – To enhance the teaching of MFL

French Fridays are going well and there is more French taking place with the younger children. Activities are planned for Bastille Day on 12th July. A new teacher, Mrs Brough, has been recruited to teach both French and Music. Mrs Brough may also run a school choir and could teach RE.



On track with target.

Agenda discussion about music and extra-curricular provision in Summer Term – **Action CJ**

Outcomes for children Depth of Learning

Our assessment system is working better now for GPS. DM and MS are visiting Adlington to look at how they use their system along with the curriculum (both have the same assessment system and similar curriculum)

On track with target

To continue to raise outcome is writing

'Write across' project currently on hold in Y6 due to Mrs Smith not being trained (she is covering for Mrs Waring's absence) It has been decided that it is not beneficial for Mrs Smith to take time out for this specific training, considering the priorities around SATs. There is some discussion that the IPEELL model can sometimes be a bit constraining for more able writers.

On track with target.

Personal Development, behaviour and welfare Implement the use of CPOMS

The system is working well and being well used. The reporting function is valuable and being utilised. All staff using the system.

On track with target.

SEF

This is being redeveloped with our SIP. MS and HS are meeting next week to continue this work. MS to bring to committee in summer term.

Action MS

8. BEHAVIOUR, ATTENDANCE AND PUNCTUALITY

Behaviour overall in school is good. There have been 12 noteworthy incidences this term. In some cases the same children are involved. No trends to report.

Attendance is 97.36%. There are 7 pupils with persistent absenteeism. Where required, teachers are speaking to the parents of the children at parents meetings.

9. CURRICULUM



A Policy review process is being agreed at Spring LGB. All policies will be encompassed in the initial review, to be carried out by a working party. After this point, all committees will continue to review and maintain their own policies.

Annual report on delivery of RE, SRE and collective worship due in Summer Term meeting – **Action MS**

The school sports premium report will be published on the website in April. **Action JP/MS**

The guidelines for how schools spend Sports Premium money have been revised this year and MS and NG attended training on the new guidelines. MS will use the new reporting format that was shared at the training. MS sent a letter to MP David Rutley to raise queries/concerns about how schools are able to use their funding, and specifically the exclusion of CapEx projects. A response was received from David Rutley; this reiterated the key government guidelines on how to spend the money.

10. SEND/PUPIL PREMIUM

New SEND governor to be appointed at spring term LGB – **Action SB**

2017/18 SEND report not completed. The focus is now on the current academic year 2018/19.

Our SENco is currently off school and has been absent since Oct 2018. MS has been carrying out this role in KK absence and has support from the HT at Hollinhey, where required. All teachers have reviewed the school support plans of children on the SEN register. SEN register has been updated and is accurate. A lot of work has been completed with SEND this last term and school is identifying children with SEND at an earlier stage than previously. School have been working with relevant agencies and will be phasing in the new Cheshire East paperwork in the Summer Term. This incorporates the voice of the child and parents.

Present 2018/19 SEND report at summer term meeting – **Action MS**

SB and MS to meet on March 25th for SEND review and provide a report. **Action SB**

SEND Governor Rolling report to resume in September upon appointment of new SEND governor – **Action SEND governor**

PP report is updated on the website. 2017/18 Y6 PP pupils did not perform as well as their peers. Action is already in place to review and understand the impact of PP spending in GPS. SB and NG met with



David Rutley to discuss school funding and PP. Letter to send to David Rutley regarding PP approved at ABC.

SB and MS to meet on March 25th for PP review and provide a report.

Action SB

Bring any response to letter to the next meeting – **Action SB**

PP governor to be appointed at Spring LGB – **Action SB**

11. GOVERNOR SCHOOL VISITS

Cohort ambassador visits to be discussed at Spring LGB. Visits are not taking place consistently across the cohorts. MS and committee feel strongly that they are valuable and required, but that the scheme risks being counterproductive if visits are not taking place with all cohorts. SB to ensure all cohorts have an ambassador assigned to them and all ambassadors are expected to complete 1 more visit this academic year before Summer half term. The focus of this visit for all ambassadors will be White Rose Maths. Visit reports to be submitted at least one week prior to Summer ABC (June 7) in order for them to be discussed at the committee. Next year, ABC will agree and instruct the topic for all of the cohort visits, based on the SSIP requirements. This will then help governors to carry out their role, provide clarity for teachers and also support delivery of the SSIP. There will be two mandatory visits – and then governors will be free to organise other visits, attend assemblies etc. if beneficial and they so wish. Protocol to be updated to reflect this.

Action SB to share this information at LGB

Action CJ to update protocol after LGB

12. ACADEMY STATUS

Output of FMAT report has been discussed at Chairs Forum. Many of the actions identified have been addressed through the natural evolution of the Trust. Outstanding areas of concern are IT provision and Bursar/Finance support. MS and NG have a meeting with Andy Harris to discuss IT provision and MS/SB to feedback concerns re bursar/finance support at LGB. – **Action MS/SB**

It was agreed that there is no longer a requirement for an Academy working party. SB to raise and agree at LGB – **Action SB**

13. AOB

AOB already covered in the minutes

14. NEXT MEETING DATES

Summer Term: 7th June 1.15 – 3.15