

Gawsworth Primary School Parental Questionnaire – Summer 2018

In June and July 2018, Gawsworth Primary School carried out a questionnaire to survey the parents/carers' views of the school's performance across a range of areas.

The school received 56 questionnaires from parents, representing 81 children. This was a response rate of 39%. We would like to thank all parents and carers who responded to our questionnaire which will help with our school evaluation and improvement planning.

A breakdown of responses from the different classes is as follows:

Class	Response Rate
Reception	43%
Year 1	23%
Year 2	55%
Year 3	30%
Year 4	35%
Year 5	40%
Year 6	37%
Not Given	2 questionnaires

Safeguarding our Children

The questionnaire asked the parents/carers seven questions related to safeguarding. The responses are as follows:

Q		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Do you feel that the school is well managed?	65%	32%	2%	0%
2	Is your child happy at School? Does your child feel safe and well looked-after at school?	78%	20%	1%	1%
3	Do you think that the school expects and receives good behaviour from its pupils?	74%	23%	2%	0%
4	Are your queries and concerns dealt with quickly and effectively?	68%	26%	4%	1%
5	Do you think that the school deals with bullying effectively?	58%	33%	7%	0%
6	Do you think that the school is helping your child to become more responsible?	65%	33%	2%	0%
7	Do you think that the school is encouraging your child to lead a healthy lifestyle?	60%	36%	4%	0%

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Our Curriculum

The questionnaire asked parents/carers on their views about the school curriculum and curricular provision. The responses to the questions are below:

Q		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Does the school cater well for the individual needs of my child?*	70%	28%	1%	0%
2	Is your child taught well at our school?*	76%	22%	1%	0%
3	Do you receive information from the school about your child's progress and to help with their learning?	48%	49%	1%	1%
4	Does the school expect your child to do their best and work hard?	82%	18%	0%	0%
5	Does your child receive appropriate homework for their age?	50%	46%	5%	0%
6	Does the school provide an interesting range of clubs and trips?	58%	32%	9%	1%
7	Does the school encourage your child to contribute to the wider curriculum?	57%	38%	5%	0%

*One respondent replied that they did not know the answer to this question.

Our Vision for the Future

1. Is our school welcoming and are there opportunities to get involved?

Yes – 95%

No – 5%

2. <u>What do you feel our school does best?</u>	
General Comments	<ul style="list-style-type: none"> • Impossible to choose • Event organisation • Overall I am extremely happy
Relationships/Communication	<ul style="list-style-type: none"> • The teachers are always available to speak to when any concerns I have need to be addressed • Teachers know all the kids and so it is particularly welcoming to the children • Enthusiastic teachers • Twitter • Approachable staff who care about the children • Making children feel welcome and giving them a great start to their education • Gives parents the opportunity to be as involved as they want to be with the school • Great communication back to parents

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	<ul style="list-style-type: none"> • Gives a very clear picture of what sort of school we are • Communicating effectively and clearly
Curriculum	<ul style="list-style-type: none"> • The introduction of trips in Years 2, 4 and 6 is a superb improvement and will give the children such special and unforgettable memories • Makes learning interesting • Offers a brilliant education with the right balance of fun and extra activities • My child enjoyed the mindfulness sessions
Teaching and Learning	<ul style="list-style-type: none"> • Pushing more able children – setting in year above, more able days e.g. for maths • Teaching and giving the opportunity for stretch • Getting the children ready for KS1 and 2 and SATS • We know that the current curriculum is very intense but we don't feel like either of our children are too pressured or can't deal with the amount of work they are being asked to do • Teachers go above and beyond • Foundation stage • EYFS is particularly brilliant and the transition to school life is made particularly easy for both children and parents • Educating children • Stretches able pupils • A strong academic focus where children are encouraged to do their best • Very supportive start for children who need extra support. My daughter loves Mrs Downes – thank you • Very caring teachers that go above and beyond for you • The EYFS group is fantastic. They are what most people look at when deciding on a school and they couldn't be more welcoming and impressive. • The school is fantastic at encouraging children to go one step further in their learning etc. • Giving confidence so that my child believes that he can do anything when in the past he struggled with confidence and willingness to attempt a task • Has a passionate and caring approach to learning • Children are pushed in subjects they are confident in • Identifying our child's learning requirements and challenging them everyday to do their best in a positive, safe environment. We like the holistic approach to learning • Support, techniques of learning, level of teachers and ability to create such a family environment • The school is providing our children with a wide range of topics, methods and media to facilitate and promote independent learning. I love when my kids come home and independently do some 'Google' research and write a 'Word' file about a chosen subject all by themselves. This is amazing • Teaching to ability is really beneficial to the kids
Physical Activity/Sports/Extra-curricular	<ul style="list-style-type: none"> • Sport at the school is fantastic • A good range of extra-curricular activities and sports for the children • Lots of clubs

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	<ul style="list-style-type: none"> • Sports • Extra-curricular days • Great after-school activities/Sports/Clubs • Great sports, clubs and events • The performance of the school teams is very impressive and belies the size of the school • The children get involved with lots of activities • Wide range of extra-curricular activities and opportunity to represent the school in many different activities • Encourages my child to participate in a range of activities • Children have a lot of interesting opportunities open to them (considering the size of the school) • The opportunities offered and given to the children is first class. These activities, especially sports are outstanding • Love the new sports day set-up – very inclusive for all children, less competitive and nice for parents to share lunch • Sports clubs
Vision/Ethos	<ul style="list-style-type: none"> • Small school feels very inclusive and friendly • Very friendly and inclusive school • Community feeling within the school and up and down classes with houses • Really like how all the year groups interact and support each other • Very friendly school with a great sense of community • It's a lovely school, very community orientated • Growth mindset • Part of the community • Welcoming • Nurturing of the 'whole' child • Encouraging and promoting self-worth • I love that it is a warm, caring and welcoming environment • Provides a happy and professional environment • Nurturing environment • Community spirit, team work • I like the inclusive, small-community feel of the school • The school does a lot to create a great community spirit • Encourages teamwork, kindness and respect • Nurturing and encouraging • Teamwork • Individuality, nurturing, fun, calm, helpful, generous, kind, positive • The school gives a very warm and welcoming feel to it. It's lovely that older children know the names of younger children and make a real effort with them • Very supportive and encouraging • Provides a very caring environment in which to learn and grow • Friendly, community school with a family atmosphere • Lives up to its vision • High standard of leadership • A caring and kind community in which children can thrive as individuals

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	<ul style="list-style-type: none"> Gawsworth is a friendly, caring school. This goes for the students as well as the staff. Everyone knows each other and are always willing to help The school very much has a community feel where everyone is part of the school family Blends a positive environment, friendships and academic achievements
Behaviour	<ul style="list-style-type: none"> Respect amongst children and their willingness to help others is exemplary Providing a good environment conducive to learning Respect and manners are encouraged Great behaviour Looking out for one another All children are well-behaved Encouraging kindness, respect and good behaviour The school brings out the best in our children who are polite, well-behaved and a credit to Gawsworth Primary School Making the children work hard and to do their best Rewarding good behaviour with treat afternoons etc
Safeguarding	<ul style="list-style-type: none"> The welfare of the children is most important and their development to help them grow My child feels safe Offers a safe environment for each child to grow and discover their own likes and dislikes without being judged Pupils feel safe Helping our children feel safe Looks after the children in a happy environment, whilst setting good standards
Special Educational Needs	<ul style="list-style-type: none"> Fabulous support for SEN
Environment/Resources	<ul style="list-style-type: none"> Well looked after and resourced Up to date technology
Friends of Gawsworth	<ul style="list-style-type: none"> We have a very strong PTA Rose Queen Social activities for the children

3. What changes or improvements would you like to see?		Our Response
Relationships/ Communication	<ul style="list-style-type: none"> Occasionally, I would like more communication about the practicalities of school life and events as there is so much to keep up with (homework, trips, activities, events etc) Return of curriculum updates Fewer ways of communicating? SCOPAY, Twitter, email, Dojo – sometimes easy to miss with many forms of communication. 	<ul style="list-style-type: none"> We try hard to communicate about all kinds of school events but appreciate that there is still more that we can do to ensure that information goes out in a timely manner We won't be re-introducing weekly curriculum updates as these have been superseded by the various technologies that we are using and contravene the

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	<ul style="list-style-type: none"> • Facebook page rather than Twitter? • Is there some way of visualising everything that your child has on? • Improved webpage as the current one isn't too easy to navigate 	<p>drive to reduce teacher workload.</p> <ul style="list-style-type: none"> • We agree that there are too many different ways of communicating so we have been trialling a school APP in Year 3 which we will be rolling out in 2018-2019 across the school • We will not be introducing a Facebook page as we feel that this is not a professional platform that teachers and parents can access equitably without compromising their private lives. Twitter is our preferred social media platform and the school app will be available to everyone • We are constantly improving our website and making it easier to navigate. Hopefully the improvements will be soon apparent.
	<ul style="list-style-type: none"> • More involvement in the day to day life of the school • Better use of parent helpers 	<ul style="list-style-type: none"> • This year we have had more parents helping than ever before. Look out for the request for help so that you can get involved at the beginning of the year. Sometimes, we do get more requests than we can accommodate, so please do not be put-off if your request is not taken up.
	<ul style="list-style-type: none"> • More opportunities to see what is in the children's workbooks – could the work be scanned and sent home on a flash-drive? 	<ul style="list-style-type: none"> • We would like to extend the opportunities to showcase the children's work and Miss Wildgoose has been trialling this. We are not sure that it would be possible to scan the children's books but we are looking at a technology focused solution such as See-Saw.
	<ul style="list-style-type: none"> • Additional parents' evening to receive feedback 	<ul style="list-style-type: none"> • Currently, the teachers provide sufficient opportunities to meet up with three such events. However, if you require additional feedback, we will always welcome the opportunity for 1:1 meetings with teachers.

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	<ul style="list-style-type: none"> • More notice given for cancellation/events • More notice of events that require time off. 	<ul style="list-style-type: none"> • We do always attempt to give plenty of notice for cancellations. However, due to the nature of such events, they are often last-minute and give us very little advance time in which to notify parents.
Curriculum/Assessment	<ul style="list-style-type: none"> • I would like to know about additional curriculum activities i.e. mindfulness so that I can have the opportunity to look at it with my children at home • To maintain the wellbeing of the children – continue with mindfulness and similar approaches 	<ul style="list-style-type: none"> • We are going to be continuing with our Mindfulness and Wellbeing strategies. We will endeavour to communicate these strategies through the website and newsletters
	<ul style="list-style-type: none"> • Additional curriculum evenings so we can help from home 	<ul style="list-style-type: none"> • In 2018-2019, we are planning more curriculum evenings. Already, we are planning a phonics evening for Reception, a Growth Mindset and Mathematics workshop and a SATS workshop for Year 6.
	<ul style="list-style-type: none"> • More emphasis on the creative arts 	<ul style="list-style-type: none"> • We are going to be further strengthening this area and building on the firm foundations of our Fallibroome Creative Arts Week
	<ul style="list-style-type: none"> • Any chance of French earlier e.g. in Year 1? 	<ul style="list-style-type: none"> • In 2018-2019, MFL will be one of our priorities, with initiatives such as French Fridays. We will be introducing some use of French from Reception
	<ul style="list-style-type: none"> • More focus on positive body image and help with secondary schools 	<ul style="list-style-type: none"> • We are aware that this is an important issue and are addressing it through our new SRE curriculum which goes from Reception up to Year 6
	<ul style="list-style-type: none"> • Less emphasis on continual formal assessment 	<ul style="list-style-type: none"> • We do not carry out a high level of formal assessment as most of our assessment is formative through observations in lessons and work in books. However, we have implemented a small amount of testing from Year 3 to 5, so that children are better prepared for formal tests in Year 6
	<ul style="list-style-type: none"> • Giving children a chance to shine e.g. maths/English days at other 	<ul style="list-style-type: none"> • The small number of Maths/English days at other schools are targeted

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	<p>schools seem to just include the clever children</p>	<p>opportunities towards the most very able children and would not be suitable for most children</p>
	<ul style="list-style-type: none"> • Promoting healthy diet more 	<ul style="list-style-type: none"> • We are continually developing our work in this area to meet the challenges that are faced across the country. Growing delicious, healthy fruit and vegetables in our class plots is part of this strategy
	<ul style="list-style-type: none"> • More charity awareness and world pollution awareness also good 	<ul style="list-style-type: none"> • We have supported many different charities over the last couple of years and the children often organise charity awareness assemblies. We are looking at issues to do with pollution in our Geography and Global Dimension.
	<ul style="list-style-type: none"> • A look at independent living skills (high school age) would be useful – cooking skills, helping out at home? 	<ul style="list-style-type: none"> • We definitely want to raise the profile of cooking in our children’s kitchen. In our newsletter, we have sent out information about the foods that children should be able to cook and the chores that they should be able to do at home
Homework	<ul style="list-style-type: none"> • Our children are not provided with enough homework • Homework needs to be explained on what needs to be done so parents can understand and help where needed • Some homework tasks become more of a parent task rather than the pupils e.g. catapult • Regular homework pattern 	<ul style="list-style-type: none"> • We are going to be revising our homework policy this year. We try to ensure that homework is not too onerous but prepares children well for each phase in their education. • Children should be able to complete most tasks independently but some will require support from parents which we feel provide an excellent opportunity for parents/children to work together in a most valuable way • Homework should follow a regular pattern and we will seek to address this
Physical Activity/Sports/Extra-curricular	<ul style="list-style-type: none"> • More clubs etc for Reception/Year 1 • More info re sports clubs • Clubs such as gymnastics and dance • More clubs for non-sporty children • More sports clubs 	<ul style="list-style-type: none"> • We have audited our list of clubs against those in other schools and our provision compares favourably, particularly given the size of the school. All our teachers and many teaching assistants run clubs for the children

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		<ul style="list-style-type: none"> We are introducing a gymnastics and dance club for children in Year 1 and 2 with our new Friday PE provision We constantly look at improving the provision that we have and are introducing a new children's choir in 2018-2019
	<ul style="list-style-type: none"> Less focus on sports 	<ul style="list-style-type: none"> We believe that children need to be doing more physical activity, not less. Sport is an important part of developing lifelong healthy lifestyles and an important part of working with and getting on with others
	<ul style="list-style-type: none"> Being in sports teams needs to be open to all – even if it's in a B team. Not getting chosen repeatedly is demoralising Sports teams seem to have the same children on the teams e.g. the most sporty 	<ul style="list-style-type: none"> We often take more than one sports team to competitions to allow lots of children to take part Some competitions are extremely competitive and require us to form the best team that we can compete in a competitive spirit without the children becoming demoralised Some of our sports competitions have involved whole classes so that all children have an opportunity to take part
	<ul style="list-style-type: none"> More out of school trips/activities to enhance the children's learning experiences on various topics 	<ul style="list-style-type: none"> We have been steadily developing this area and will continue to enhance the children's off-site experiences over the next two years
Vision/Ethos	<ul style="list-style-type: none"> We would like to information on the school's on-going vision for the future 	<ul style="list-style-type: none"> The Governors will be re-visiting the school's vision in 2018-2019 and communicating their work in this area. We will be publishing our new school improvement priorities for the coming year early in September
	<ul style="list-style-type: none"> Show warmth. All children to discover the AMAZING people they all are! 	<ul style="list-style-type: none"> Evidence from questionnaires demonstrates that the vast, overwhelming majority of parents believe that the school is a very warm, nurturing and friendly environment. We will continue to ensure that it is
Behaviour/Rewards	<ul style="list-style-type: none"> Children who are disruptive in class need to be addressed and not just moved onto the next table 	<ul style="list-style-type: none"> Cases of disruptive behaviour are thankfully, very rare. However, when a child's behaviour does affect the learning of others, we

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		employ a range of strategies rather than just moving them to another table
	<ul style="list-style-type: none"> A single, unified system of rewards and consequences. Currently ad-hoc and unfair 	<ul style="list-style-type: none"> We are reviewing our Behaviour Policy in 2018-2019 and a review of rewards and sanctions will form part of this.
	<ul style="list-style-type: none"> Punishing the whole class for one child's behaviour is draconian and out-dated. 	<ul style="list-style-type: none"> We agree and would never punish a whole class for one child's behaviour
Environment/Resources	<ul style="list-style-type: none"> Always room for better facilities in the means of learning Renew the reading books – some are dated and falling apart 	<ul style="list-style-type: none"> Where the budget allows, we constantly try to update the learning resources and have made some progress in this area We agree that many of the reading books need replacing. We have invested in many new books in the last year and this will be a priority in 2018-2019
	<ul style="list-style-type: none"> Creating a modern environment of the best new technology, teaching support and new training where possible 	<ul style="list-style-type: none"> We have invested a great deal in technology recently. We have upgraded our wireless network and the broadband connection. We have purchased new computers in the suite and each class has upgraded computers to use in their classrooms. All our classrooms now have touchscreen interactive boards, we have new servers and have upgraded to Windows 10. Teachers/Tas have had training to adapt to these new technologies
	<ul style="list-style-type: none"> I would like to see more outdoor improvements e.g. running track, tennis nets. More play equipment – climbing frame etc A lot of money has been spent inside on interactive whiteboards etc so it would be nice to see the outside improved 	<ul style="list-style-type: none"> In October, our new AstroTurf pitch is due to be installed. We are then going to focus on an outdoor running track and a woodland area The school has a long-term, budgeted plan for developing the outdoor area and play equipment. Last year, we developed our school garden and installed an outdoor tennis table
Friends of Gawsworth	<ul style="list-style-type: none"> I often feel the pressure (especially around Christmas) giving money for various events/causes. I know you are asking for a reason – the good of 	<ul style="list-style-type: none"> The Friends of Gawsworth are incredible in their efforts to raise much-needed funds for the school. However, we wouldn't like any family to feel

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	<p>the children but sometimes gets a bit overwhelming. I don't know what you could do to change this though</p>	<p>overwhelmed and we will discuss with FOG how we can ensure that this is not the case</p>
School Meals	<ul style="list-style-type: none"> I feel that these could be improved as my children only have them once a week and come home hungry! More variety needed and healthy, substantial meals Reduce puddings Improved menu – it seems a bit repetitive. Has it been developed from feedback from the children? Maybe good to get their input? 	<ul style="list-style-type: none"> The amount of food on the children's plates conforms to the government's guidelines on how much the children should be eating – there is always plenty of extra food available on the salad bar. We will pass on the comments about puddings to Totally Local The school menu was re-designed in response to questionnaires from the children. Totally Local are very keen to have feedback so that they can constantly improve their offer and we will pass on any feedback to them
Before and After-School Provision	<ul style="list-style-type: none"> On site after/before school provision would be good Wrap-around care A Pre-school 	<ul style="list-style-type: none"> We have been looking at a nursery and as part of that development, we would wish to bring before/after school provision on-site. At the moment, there isn't any funding available for the building work required but we will certainly be looking at it further
General Comments	<ul style="list-style-type: none"> For full-time working parents, it can be difficult to take time off in the day to make assemblies etc. If they could sometimes be at the end of the day it would be really helpful 	<ul style="list-style-type: none"> We understand the challenges of balancing work and school events. We will try to ensure that some events are right at the end of the day to make it easier
	<ul style="list-style-type: none"> Nothing specific – I feel that the school delivers a solid education – some of the roles for children could be merit based rather than popularity such as head boy/girl 	<ul style="list-style-type: none"> We have some ideas for developing our Head Boy/Girl elections
	<ul style="list-style-type: none"> I can't think of any positives 	<ul style="list-style-type: none"> We do believe that there are many positives about the life and work of the school and will continue our journey of school improvement
	<ul style="list-style-type: none"> I feel that the government drives change too much 	<ul style="list-style-type: none"> There have been a lot of changes in schools over the last twenty years which have come from the DfEE/DfE/DCSF/DfE. We do try to balance the needs of the

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		school and the changes that are statutory.
	<ul style="list-style-type: none"> • There have been huge changes since Mr Shaw became headmaster, all positive – I feel improvements are a ‘working progress’ within the school • Nothing springs to mind 	<ul style="list-style-type: none"> • Thank you. We do always have a plan for continuous improvements!

4. How can we ensure a better dialogue with parents?	
Area	Comment
Curriculum	<ul style="list-style-type: none"> • Regular email updates or via Class Dojo of topics being covered especially for maths can be very helpful for parents to be able to share learning at home • More frequent (could be brief as I know you’re busy) updates about their progress • Possible drop-in sessions. I personally have always been able to speak to Mrs Jepson if I had a question with no problem at all
Dojo	<ul style="list-style-type: none"> • Dojo seems to be working well in Year 3. Might be good in Reception too though the Learning Journey is good • The current Dojo is very good and the teachers have always been very accessible • The Dojo has made a difference to communicating with the teacher which is a huge plus to me, so please continue it • Our current teacher communicates well and regularly via Dojo • I think that the Dojo is fantastic. Great investment! • You can’t. Class Dojo is perfect and filled the gap! • The Dojo has helped with informal communication between parents and teachers • Use of Dojo could be better • All teachers to actually use Dojo and check for messages regularly – although Year 6 messages are fine
Twitter	<ul style="list-style-type: none"> • I really like the posting of photos/messages on Twitter. I encourage more use of it
Parents’ Evening	<ul style="list-style-type: none"> • An extra parents’ evening • An initial meeting explaining the targets and levels and what the year entails and aims to achieve
Newsletter	<ul style="list-style-type: none"> • The weekly newsletter is fantastic • The weekly Gawsworth Guardian is very informative. However, would it be possible for the newsletter to be sent to both parents automatically and not just one email?
Email	<ul style="list-style-type: none"> • Response to emails and sharing of information not so well
General Comments	<ul style="list-style-type: none"> • Good use of Class Dojo by the teachers is very useful • Newsletter and Class Dojo give very good communication • All queries have been dealt with very quickly, whether through Dojo or Reading Diaries • Great communication is good both from the school and teachers with the weekly newsletter and Dojo which helps stay connected

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	<ul style="list-style-type: none"> • Communication is good and regular. I feel happy with the current levels and if I needed to speak to anyone at the school, it is easy to do this • I have personally found all contact with the school to be exceptional, therefore feel no change necessarily required. • It would be good to hear directly from the school when my child has behaved badly • I feel able to chat to any of the staff at any time • Swifter updates to concerns to allay concerns • Stick to one form of comms! WhatsApp, Class Dojo, Website, email, letters – it's crazy and very hard to keep track of! • We already feel you do a great job • I think that this has improved massively in the last two years and is done very well • More opportunities for feedback? • Myself and husband do not receive anything from the school and haven't since day 1 – this is a system problem within the school. We miss out on many different events due to the lack of willingness to action the problem repeated in Sept 17. • I don't think that this requires improvement • I think that it is already very high • We think that the overall communication is excellent on all levels • I feel that communication has improved, however, several different methods are used so if this could be simplified by using one then it would be much easier! • Website is also much improved – like the photos being updated regularly • Continue as you are really. I feel communication is a real strength of Gawsworth • I believe that you do this well
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Final Overall Comments on our school	
	<ul style="list-style-type: none"> • Gawsworth is a lovely school, the staff and students are all very polite and caring • Our daughter has had a fab 7 years at this school and we are so glad that she went to Gawsworth Primary School. Thanks for all you have done • I think that it is a great school with experienced, committed staff • Our son is happy coming to school and appears to be doing well. As a parent that is all I can ask for • Overall the school is amazing and I am proud and confident sending my kids there. The teachers are fabulous and I wish you all continuing success • Fantastic – we have no issues • Impressed with the changes and improvements over the last two years, especially the new residential programme for Years 2, 4 and 6 is a fantastic opportunity. • The feeling of how our children have at Gawsworth is a perfect reflection. They love going to school, thrive, have wonderful friends and come home smiling everyday and then wish to return • Our girls love coming to Gawsworth and have never had issues which is thanks to the caring staff and excellent management

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- Overall an excellent school and I wish my school was like Gawsworth. A great start to life, creating special bonds and memories and of course a huge amount of valuable knowledge
- The school is inclusive and welcoming. We feel very lucky that our child has become such a happy child at school – he has had a great year. We feel our opinions are valued and your expectations of him are high and yet achievable. Thanks
- Well done Mr Shaw on a very strong first few years
- A lovely welcoming school, inclusive of all and very nurturing. Very strong EYFS foundations to build their future education upon
- A friendly, caring environment where I feel my child is encouraged to do her best and to be confident in her abilities. Wonderful EYFS team!
- I do love the school and teachers. My son is so happy. I just want more of a communication relationship with the school. I 100% made the right choice to send my son to Gawsworth.
- A fantastic school to be part of. If I were choosing primary schools again. Gawsworth would be top of my list.
- Lovely school which I feel was really shown at the Rose Queen. It was nice that the whole school came together to create something that was truly lovely
- Small, friendly school with very hardworking staff and PTA
- Very happy with the school
- Really happy with it and thank you for all you do for my children and I
- We made the right choice – thank you
- Very impressed...kids very happy and progressing well throughout school
- V happy with Gawsworth overall
- I think that overall the school is doing an excellent job. I am happy with my children attending and the many opportunities they are given there
- Overall I am very happy with the direction of the school. It is well led by the school leadership team and the governors. My children are happy and well supported in their development. I like all the new initiative introduced by Mr Shaw and believe they have made a marked improvement to the school.
- Gawsworth Primary School is a fantastic school because the teachers listen, care and support children as well as the parents. We are very proud that our children go to Gawsworth.
- Fantastic! As new parents we love it and only wish we had found you sooner.
- Overall excellent. Just very hard as a parent to keep track of it all.
- My children have had a fantastic start due to the great teaching and nurturing at Gawsworth
- A great school with a real community where people look out for each other. I would recommend the school to any parents looking for a suitable primary school for their child
- My boys have had a wonderful time being part of the 'Gawsworth Family.' The school have been a key part of their development and helping them grow into fine young men.
- Very happy with how the school and teachers have so far looked after my child and he is very happy there. He has come on leaps and bounds with his social confidence and his learning levels are outstanding which has been down to the teachers

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	<ul style="list-style-type: none"> • Overall very happy with the school • Our daughter has truly flourished in Year 1. Miss Wildgoose has worked extremely hard to find different ways to make learning fun for my daughter. I want to take this opportunity to say what a dedicated, enthusiastic teacher you have! Thank you • The school is fantastic with its focus on behaviour and boosting self-esteem and alternative approaches such as mindfulness. It would be good to see clubs such as yoga. It is hard as a working parent to ensure communication is optimal but the class Dojo helps significantly. Thank you for all your efforts. • I am pleased we picked Gawsworth and its ethos is good. My child is happy and has good experiences. • Love the school, couldn't be happier. A strong sense of family and community spirit. All the children are well behaved and clearly enjoy being at school • Very good school with lovely teachers • This school sets a good standard of education aslong with its vision of respect for others. • Gawsworth School is an excellent school – they invest in the children, encourage them in their learning. The curriculum is well varied – cannot fault the teachers in their support and patience • We are very pleased with GPS; every (main) class teacher has got to know our son very well and has tailored learning to interest him. Mrs Morris has been fantastic this year for him and his need to mature. • Our experience so far is a lovely community school that makes good efforts to create additional benefits for the children and adults to enjoy. Excellent teachers and support staff. • A friendly and caring school. • Overall we are happy with the changes Mr Shaw is introducing e.g. the overnight trips. • Our daughter is really happy at the school – thank you to all of the staff at Gawsworth • Our children enjoy school and have made some lovely friendships over the years. They continue to grow in confidence and independence with each teacher they have. • We feel very lucky to have such a fabulous village school on our doorstep. The opportunities and experiences our son has had over the last two years have been amazing. The atmosphere within the school is welcoming and encouraging and so many improvements have occurred over the last two years. Thank you to all the hard working staff. 	
	<ul style="list-style-type: none"> • Please make Twitter a closed group to keep photos of our children safe. This has been mentioned but nothing has been done about it. 	<ul style="list-style-type: none"> • We did close the Twitter group as soon as it was mentioned and trialled it for several months. However, it did not function in the way that it should such as providing notifications and feeds onto the website. It is currently functioning at the same level as the website but you have to be a member to comment or share

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	<ul style="list-style-type: none"> The quality of individual photos tend to be poor compared to the group 	<ul style="list-style-type: none"> We realise there were some problems with the individual photos last Autumn when the photographer was on maternity leave. We will pass on the comments
	<ul style="list-style-type: none"> I am not happy with the cooked breakfast option every week for the school meals. I believe it is on the menu too often 	<ul style="list-style-type: none"> The option was changed from a roast dinner in response to the children's questionnaires. We will pass this on to Totally Local
	<ul style="list-style-type: none"> I do think that a lot of emphasis is put on sports and not other interests that bring out the best in children. Also too many of the same pupils get to do things be it sports or other things outside of the 3Rs particularly at Junior level 	<ul style="list-style-type: none"> We have understandably been increasing the level of sport and physical activity in school in response to the Government's drive to ensure that children are falling healthy lifestyles and are active as well as the huge amount of investment in the Sports Premium partly from the Sugar Tax. All children should be taking part in physical activity and the initiative to improve this and reduce childhood obesity levels is crucial Last year, more children participated in different activities than ever before such as the Art Day with Park Lane and children in Year 3 new to tag-rugby taking part in a competition. However, we will always look at the children attending and try to ensure that different children can take part in outside activities.
	<ul style="list-style-type: none"> Could be wonderful – but it is producing miserable children and ending any life-long love of learning 	<ul style="list-style-type: none"> We are saddened to hear that this is anyone's experience at Gawsworth. It is certainly not our experience that the children at Gawsworth are miserable but we will do all that we can to ensure that they are happy and have fun in their learning.
	<ul style="list-style-type: none"> Behaviour could be dealt with more efficiently – set behaviour policy? 	<ul style="list-style-type: none"> Our external validation informs us that behaviour at Gawsworth is extremely good. We do have a structured Behaviour Policy which is available on our website. We are re-visiting and updating it this year though so thank you for your comment.

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